





I. *Use the right form of the verb to complete the sentences.*

1. Jack is not sure if he (be) will be in London next week.
2. If he (go) \_\_\_\_\_ (meet) \_\_\_\_\_ to London next week, he \_\_\_\_\_ his cousin Mary.
3. If you (not, change) \_\_\_\_\_ your plans for the coming summer, I'll go to the sea with you.
4. I don't know when I (watch) \_\_\_\_\_ film but I really want to do it.
5. If they (have) \_\_\_\_\_ this new evening, they (visit)
6. Denis (help) \_\_\_\_\_ (ask) \_\_\_\_\_ him. some free time in the their old friends. you with your work if you
7. My friends would like to know when they (have) \_\_\_\_\_ a chance to visit the History Museum.
8. Please tell me when you (be) able to come and see us.

II. *Choose the right variant.*

1. When we came to the sports ground they ... football.  
a) played b) will play c) were playing
2. My father ... TV yesterday.  
a) was watching b) watched c) has watched
3. While Jane ... a book, Susan was dancing.  
a) was reading b) read c) is reading
4. Tom ... coffee while he was reading a newspaper.  
a) drank b) was drinking c) were drinking

5. I ... a letter to my friend last week.

a) write b) wrote c) was writing

6. Ken ... to eat fish when he was little.

a) used b) use c) using

**III. Find and circle the odd word out in each line.**

1. trainers, trousers, sweater, pyjamas, leggings

2. snow, snowball, snowflake, snowman, snowboard

3. win, play, forget, make, wear

4. heavy, degree, neat, fashionable, scruffy

5. travelling, gardening, cooking, boring, skateboarding

**IV. Make up sentences of the given words.**

1. The planet, on, we, live, is, the Earth.

2. are, large, the continents?

3. Australia, there, one, is, only, country, in.

4. Vietnam, are, in, and, Asia, India.

5. African, an Egypt, country, is.

6. the largest, country, the world, is, in, Russia.

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# Контрольная работа 2 класс

## Вариант 1

1. Заверши предложения, используя **is, am, are**:

- 1) Len is a good student. Mother Mary and father Jack are happy.
- 2) We \_\_\_\_\_ by the shop. It \_\_\_\_\_ an old shop.
- 3) Where \_\_\_\_\_ you from? \_\_\_\_\_ you from Leeds?
- 4) Larry and Pete \_\_\_\_\_ in Moscow. Bess \_\_\_\_\_ in Moscow too.

2. Соедини сочетания букв со звуками, которые они передают:

Ir	[ tʃ ]
Or	[ ɜ: ]
Ch	[ ks ]
X	[ ɔ: ]

3. Соедини эти английские и русские слова:

- |            |               |
|------------|---------------|
| 1. Nurse   | а. папоротник |
| 2. Queen   | б. медсестра  |
| 3. Fern    | в. королева   |
| 4. Lemon   | г. спичка     |
| 5. match   | д. брат       |
| 6. bird    | е. лимон      |
| 7. brother | ж. русалка    |
| 8. mermaid | з. птица      |

4. Напиши 3 предложения о том, кого/что ты любишь и объясни почему:

- 1) I like chimps. They are funny.

2) I like \_\_\_\_\_

3) I like \_\_\_\_\_

4) I like \_\_\_\_\_

**5. Переделай предложения по образцу:**

1) It is a box. **They are boxes.**

2) It is a mermaid.

\_\_\_\_\_

3) She is a good nurse.

\_\_\_\_\_

4) He is a pupil.

\_\_\_\_\_

**6. Расставь слова так, чтобы получились предложения, и запиши их.**

1. is / granny / old / sad / and.

**Granny is old and sad.**

2. book / is / sad / a / it.

\_\_\_\_\_

3. a / is / pilot / Pete / good.

\_\_\_\_\_

4. can / she / a / see / birch.

\_\_\_\_\_

**7. Заполни пропуски недостающими предлогами by, on, in, under.**

1. Mary and Kate are in the street. They are \_\_\_\_\_ the shop. Kate can see cakes and sweets \_\_\_\_\_ the shop. They are good.

2. Kim and Rex are \_\_\_\_\_ the park.

Kim is \_\_\_\_\_ the bench. Rex is \_\_\_\_\_ the bench. They are happy.

**8. Напиши множественное число существительных:**

nurse – nurses

girl - \_\_\_\_\_

mermaid - \_\_\_\_\_

fern - \_\_\_\_\_

bird - \_\_\_\_\_

desk - \_\_\_\_\_

## Контрольная работа 2 класс

### Вариант 2

1. Заверши предложения, используя is, am, are:

- 1) Len is a good student. Mother Mary and father Jack are happy.
- 2) I \_\_\_\_\_ a pupil, I \_\_\_\_\_ not a student.
- 3) Missy \_\_\_\_\_ my cat. It \_\_\_\_\_ cute and funny.
- 4) Your brothers \_\_\_\_\_ not in Rome. They \_\_\_\_\_ in Paris.

2. Соедини сочетания букв со звуками, которые они передают:

Qu	[ au ]
Sh	[ з: ]
ur	[ ʃ ]
ou	[ kw ]

3. Соедини эти английские и русские слова:

- |            |             |
|------------|-------------|
| 1. servant | а. виноград |
| 2. grapes  | б. апельсин |
| 3. orange  | в. слуга    |
| 4. tulip   | г. студент  |
| 5. student | д. девочка  |
| 6. birch   | е. тюльпан  |
| 7. girl    | ж. летчик   |
| 8. pilot   | з. береза   |

4. Напиши 3 предложения о том, кого/что ты любишь и объясни почему:

- 1) I like chimps. They are funny.

2) I like \_\_\_\_\_

3) I like \_\_\_\_\_

4) I like \_\_\_\_\_

**5. Переделай предложения по образцу:**

1) It is a box. **They are boxes.**

2) It is a plane.

\_\_\_\_\_

3) She is a cute girl.

\_\_\_\_\_

4) He is a cook.

\_\_\_\_\_

**6. Расставь слова так, чтобы получились предложения, и запиши их.**

1. is / granny / old / sad / and.

**Granny is old and sad.**

2. is / Len / not / happy.

\_\_\_\_\_

3. are / in / they / London.

\_\_\_\_\_

4. can / they / a / see / cat.

\_\_\_\_\_

**7. Заполни пропуски недостающими предлогами by, on, in, under.**

1. Mary and Kate are in the street. They are \_\_\_\_\_ the shop. Kate can see cakes and sweets \_\_\_\_\_ the shop. They are good.

2. Kim and Rex are \_\_\_\_\_ the park.

Kim is \_\_\_\_\_ the bench. Rex is \_\_\_\_\_ the bench. They are happy.

**8. Напиши множественное число существительных:**

nurse – **nurses**

bag - \_\_\_\_\_

servant - \_\_\_\_\_

banana - \_\_\_\_\_

turtle - \_\_\_\_\_

bed - \_\_\_\_\_

## ***Контрольная работа 3 класс 1 вариант***

### ***I. Выбери правильный вариант ответа.***

1. My mum read/reads books.
2. My parents help/helps me.
3. The parrot speak/speaks Russian.
4. Mary and Kate play/plays tennis.
5. Bob like/likes cats.
6. I swim/swims in the lake.

### ***II. Заполни пропуски в предложениях, используя нужную форму глагола to be (am, is, are).***

1. Alice ..... is ten.
2. My friends ..... good.
3. I ..... six.
4. Bill and Jane ..... students.
5. The cat ..... little.
6. Dogs ..... big.

### ***III. Сделай предложения отрицательными.***

1. He plays badminton.
2. My teacher speaks English.
3. Her sisters sing well.
4. They read books.
5. The tiger runs in the forest.
6. I feed my pets.

### ***IV. Закончи предложения, используя в них названия профессий и занятий.***

1. Mr Green plays tennis. He is a tennis\_\_\_\_\_
2. Mrs Brooks sings songs. She is a \_\_\_\_\_
3. Mr White runs very well. He is a good\_\_\_\_\_
4. Mr Brown teaches schoolchildren. He is a\_\_\_\_\_
5. Mrs Nelly Scott cooks in a cafe. She is a\_\_\_\_\_
6. Mr Jimmy Finn skates well. He is a good \_\_\_\_\_
7. Mr Boris Webb has a farm. He is a \_\_\_\_\_
8. Mrs May Gordon skis very well. She is a good \_\_\_\_\_

## ***Контрольная работа 3 класс 2 вариант***

### ***I Выбери правильный вариант ответа.***

1. My mum read/reads books.
2. My parents help/helps me.
3. The parrot speak/speaks Russian.
4. Mary and Kate play/plays tennis.
5. Bob like/likes cats.
6. I swim/swims in the lake.

### ***II. Заполни пропуски в предложениях, используя нужную форму глагола to be (am, is, are).***

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# Полугодовая контрольная работа по английскому языку 4 класс.

Name \_\_\_\_\_

Date \_\_\_\_\_

**1. Выбери и обведи соответствующие слова в скобках, чтобы закончить предложения.**

1. We are beginning our lesson. (Open/close) your books, please. 2. Listen to (us/we)! 3. Hello, John!(Where/When) are you going? 4. The teacher's table is usually (behind/in front of) the pupil's desks. 5. (What/Who) is there in the garden? - There are my children there. 6) The birds (are/is) on the tree.

**2. Соотнеси слова с противоположным значением в двух колонках.**

- |                 |                |
|-----------------|----------------|
| 1. upstairs     | a) messy       |
| 2. never        | b) downstairs  |
| 3. finish       | c) on the left |
| 4. tidy         | d) after       |
| 5. before       | e) begin       |
| 6. on the right | f) always      |

**3. Чтобы закончить предложения, впиши в них соответствующие предлоги. On to in**

1. Who is sitting \_\_\_\_\_ the armchair? 2. The cat is sleeping \_\_\_\_\_ the chair. 3. Next \_\_\_\_\_ the piano you can see a sofa. 4. The carpet is \_\_\_\_\_ the floor. 5. My cousin is \_\_\_\_\_ my left. 6. What can you see \_\_\_\_\_ the photo?

**4. Составь вопросы из этих частей.**

1. your question Can they answer

\_\_\_\_\_ ?

2. water Is there in the jug some

---

---

3. they Can English speak

---

---

4. he What does have in the afternoon

---

---

5. The girls singing are

---

---

6. What see can you

---

---

**5. Прочитай текст и обведи верные утверждения.**

Mr and Mrs Finn live on the farm. They have a big house with five rooms in it. They have a lot of animals on the farm. There are two cows, a horse and three sheep there. Their dog Lord doesn't live in their house. There is a doghouse for Lord. Now Lord is sleeping in the doghouse.

1. The Finns have a little house.
2. They have five animals.
3. Their animals live on the farm.
4. The dog's name is Lord.
5. It lives in the street.
6. Now Lord is sleeping in the house.

# Контрольная работа по английскому языку в 5 классе. 1 вариант

My neighbor Jason is a baker. He is very busy. When he is not at bakery, he is out having fun. Every day Jason wakes at 5 o'clock in the morning. He has breakfast and then he rides his bike to the bakery. When he gets there, he starts to make bread. His work is very hard. He works until 3 o'clock in the afternoon. Then he goes back home where he has lunch and rest for a while. In the evening he sometimes goes to the cinema or meets his friends. On Wednesdays he always does the shopping. On Sundays he always wakes up late and then reads a book or works in the garden. He usually goes to bed at 11 o'clock at night.

Words to the text.

Бaker-пекарь, булочник

Bakery- пекарня, булочная

Task A

What is this story about? Chose the right answer. (О чём этот рассказ? Выберите правильный ответ.)

- a. the baker's friend
- b. the baker
- c. the bakery
- d. bakers

Task B

Read the text. Mark the statements as T(true) or F(false).

( Прочитайте текст. Отметьте утверждения как верные (Т) или неверные(F).

1. My neighbor Jack is a baker.
2. Every day Jason wakes up at 6 o'clock.
3. When he gets to the bakery, he starts to make biscuit.
4. On Wednesday Jason always does the shopping.
5. On Sundays he always wakes up early.

Task C

Read the text. Answer the questions. ( Прочитайте текст. Ответьте на вопросы)

1. Where does Jason work?
2. How does he get to work?
3. What time does he finish work?
4. When does he do the shopping?
5. What does he do on Sundays?

## Контрольная работа по английскому языку в 5 классе. 2 вариант

I. Составьте разделительный вопрос .

1. He hasn't read the book, .....?
2. You didn't go to the theatre yesterday, .....?
3. He will do it, .....?
4. Tom likes sweets, .....?
5. They can play tennis, .....?
6. He is a student, .....?
7. You don't like bananas, .....?
8. She can dance , .....?
9. He hasn't seen this picture, .....?
10. Ann will not go to London tomorrow, .....?

II. Закончите предложения, поставив слова speak, say or tell.

1. Jim ... that he is from London.
2. My friends... me about a new student in the class yesterday.
3. Last week our teacher ... us about her first day at school.
4. All students from our class can ... English well.
5. Tomorrow she ... us about her visit to the doctor.
6. Don,t ... so loudly in the classroom.
7. She didn't \_\_\_\_\_ me anything.
8. When I \_\_\_\_\_ very fast my friend doesn't understand me.
9. My father usually \_\_\_\_\_ : "Live and learn".
10. Our teacher will \_\_\_\_\_ us about the trip tomorrow.

III. Make up the sentences using the words given below.

1. get, this, what, you, morning, did?
2. TV, day, they, watch, every.
3. Read, may, letter, you, my.
4. Cinema, go, I, to, the.
5. Take, may, I, pen, your?

