# Всероссийская олимпиады школьников. Школьный этап.

# Английский язык

9-11 класс

1.Прочитайте тексты и установите соответствие между текстами А-Е и заголовками 1–6. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- 1. Languages spoken in Britain
- 2. The origin of English
- 3, Modern language tendencies
- 4. Regional varieties of English
- 5. English in Australia
- 6. Global EnglishA.

English is basically a Germanic language with a lot of Latin words in it. In simple terms, that means that the grammar and many of the most frequent words are Germanic, and the more formal or technical vocabulary is Latinate. The linguistic mixture is a result of historical events. But the simple historical facts appear not to explain everything about the development of the language. One interesting question is why the British did not learn Latin from the Romans.

### B.

It came as a surprise to many people when a survey showed that 172 languages were spoken by children in London schools: Chinese, Turkish, Italian, Spanish, Punjabi and others. Some of these, like the West African language Ga, only have a couple of speakers. But others, like Punjabi, are quite significant linguistic community, with their own radio programmes and newspapers, and classes for children - to ensure that they don't forget the language of their grandparents.

A nasty shock awaits many visitors to Britain. Imagine you have learnt English for years, you can read newspapers and you have no problem following the television, but when you go into a shop in Newcastle you can't understand a word they are saying. It is the accent, mostly the vowels, which gives the visitor a problem in the shop. Some accents are so strong that they present problems for British people, too. Intonation patterns also differ between regions.

# D.

Billions of people speak English, two-thirds of the planet's scientists write in English, and over 80% of the world's electronic information is stored in English. But not all the British are really self-satisfied about the status of their language. But they are quite well aware that today it is out of their hands: the reasons for the popularity of English are either lost in history, or something to do with the superpower on the other side of the Atlantic.

# E.

Let's look at the speech of young people in Britain. Here we can find several interesting developments. One is a spread of a light London accent over much of the country. Another is an

1) A2, B1, Cu, D6, E3 u) today it is invassible to imagine or ward didn't have energy time. 2) omaring, which I write during this topp tip. I I have animols. I apologice I didn't answorpey barlion, 3) Dear Gen, called lefto Brasa His nex for from Barselano My lost summer I spent in Spain, on so inspiring na rood and hell of lay! I'm glad you entaged being in turtualian seeing all those Thouse you for your letter I liked to got so hierds those and it wereld be mucho travel with them. to writ the winter states business thank many erties, regulats, and many other places thought without computors. They are used at schools In my opinion, incompeters can help people Wein set tosion but they connect that moeting will become inclined. conquients will replace exople of they throne a teacher of you have to interest with the I think that compress have loss cripted limitations making and those here you cannot replace whiten warment them from replacing people. I cannot agree with this home of view as open always who a justin to give institutetiers to it. Ille, Conjutures cannog enners But you cannot later the machine tothine 8 Frederice I him form people believe that in the known

openness, through the media, to American and Australian influences. The Australian effect is quite recent, and the results from the huge popularity of Australian TV soap operas. It is the phrases, idioms and grammatical forms which are catching.

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2. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск полученным словом.

5	My dream had finally come true. I had arrived in the truly amounts city of Rome.	AMAZE
7	Looking at the beautiful and ancient buildings everywhere, I felt so small and unimportant What had I ever done to make the world a better place?	
8	Wandering through churches, museums and galleries, I thought about all the great which who had created the famous works of art that filled them.	
9	After a day of exploring the historic centre, I returned to my hotel totally exhausted.	
10	But, I was determined to enjoy every second o my stay there. In the evening, I booked a table at a very stylish and following. I restaurant.	า
11	As I knew it would, the view from the table of the restaurant terrace absolutely too my breath away. I was in paradise!	n ABSOLUTE

3. You have 30 minutes to do this task. You have received a letter from your English-speaking pen friend, Ben.

...I've just been to Australia. I saw kangaroos and koalas! I even learned surfing at one of the Australian beaches! That was unbelievable! I definitely want to go there again! ...Where did you spend your last summer? What did you like most about it? Which country would you like to visit one day, why? ...

Write him a letter and answer his 3 questions. Write 100-120 words. Remember the rules of letter writing.

- 4. Comment on the following statement: Computers cannot replace people. What is your opinion? Write 200-250 words. Use the following plan:
- · make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- · explain why you don't agree with the opposing opinion
- make a conclusion restating your position

# ANSWER SHEET

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